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IMMEDIATE RELEASE

Timely exposé of racial inequality in academia highlights Black and Brown women’s resistance to White privilege

In the wake of global protests calling for an end to racial inequality fuelled by the tragic death of George Floyd in the US, more focused discussions are taking place at government, educational and corporate level in terms of how racial disparities are experienced and how they can be addressed.

[*Transforming the Ivory Tower*](#) is an edited collection focused on the type of change that is being advocated – within the context of higher education, in teaching, research, professional and community practice.

Approached from a Black feminist perspective, this book features activism from the frontline of the Ivory Tower from a diverse range of contributors from the UK, USA, Canada and Australia and from LGBTQ perspectives.

As a follow-up to [*Inside the Ivory Tower*](#) published in 2017, which focused on the subtle ways that race and gender inequality manifest in everyday practice; this edition provides case studies detailing how Black and Brown women navigate challenging spaces in academia to create meaningful roles that contribute to social justice.

The book’s editor, Dr Deborah Gabriel, Founder and Director of Black British Academics says:

“This research has been developed through the intellectual labour and social capital of our scholarly network dedicated to addressing racial inequality in higher education and the wider society.

“Our solidarity with Black Lives Matter and the values and objectives of Co-Founders Patrisse Khan-Cullors, Alicia Garza and Opal Tometi are longstanding and consistent with our overall [Mission](#) and that of the [Black Sister Network](#). Equity matters in every sphere of society and this book highlights our often-unacknowledged contributions to the knowledge economy and to societal change.”

Ann Phoenix, Professor of Psychosocial Studies at the Thomas Coram Research Unit at UCL Institute of Education says:

“In a period marked by burgeoning recognition of how universities perpetuate social inequalities, it constitutes an invaluable resource.”

Sarita Malik, Professor of Media, Culture and Communications at Brunel University says:

“Transforming the Ivory Tower suggests that decolonisation and privilege are central in the pursuit for social justice in higher education and beyond. Deborah Gabriel’s important collection exposes the deeply entrenched inequalities in academia, whilst also serving as a critical source of inspiration and solidarity.”

Transforming the Ivory Tower is published on 22nd June by UCL Press.

SYNOPSIS, TABLE OF CONTENTS ETC

Visit the Website:

<https://blackbritishacademics.co.uk/ivory-tower-project/transforming-the-ivory-tower/>

FOR PDF REVIEW COPY/IMAGES & TO ARRANGE INTERVIEWS WITH CONTRIBUTORS

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FOR FURTHER INFORMATION ON DR GABRIEL’S WORK

Visit her website:

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