Transforming the Ivory Tower: Models for Gender Equality & Social Justice

Contents
Notes on contributors
Foreword
William Lez Henry
Acknowledgements
Introduction
Deborah Gabriel

Part One
Autoethnographies on transformational scholar activism

1. Teaching to transgress through 3D Pedagogy: Decolonising, democratising and diversifying the higher education curriculum
   Deborah Gabriel

2. Building the antiracist classroom: How the collective makes the radical possible
   Deborah N. Brewis, Sadhvi Dar, Angela Martinez Dy, Helena Liu, Udeni Salmon on behalf of Building the Antiracist Classroom (BARC) Collective

3. Addressing barriers to STEM for young Black women through mentoring
   Elizabeth Opara

4. Emancipatory research on FGM policy with women of African descent
   Ima Jackson

5. Tackling racism and racial inequality in social work education and practice
   Josephine Kwhali

6. Critical reflections on transforming the Ivory Tower and beyond
   Deborah Gabriel, Deborah N. Brewis, Sadhvi Dar, Angela Martinez Dy, Helena Liu, Udeni Salmon, Elizabeth Opara, Ima Jackson, Josephine Kwhali

Part Two
Participatory Witnessing: In conversation with my sisters

7. Decoloniality and intersectional feminism: In conversation with Shirley Anne Tate
   Deborah Gabriel

8. Disrupting whiteness in higher education through Teaching Within: In conversation with Aisha Richards
   Deborah Gabriel

9. The power of story: Leading conversations of inclusion, equity and justice through community engagement: In conversation with Virginia Cumberbatch
   Deborah Gabriel

10. Critical reflections on transforming the Ivory Tower and beyond
    Shirley Anne Tate, Aisha Richards, Virginia Cumberbatch

Conclusion
Deborah Gabriel