

## **Contents**

Notes on contributors

Foreword

*William Lez Henry*

Acknowledgements

Introduction

*Deborah Gabriel*

### **Part One**

#### **Autoethnographies on transformational scholar activism**

1. Teaching to transgress through 3D Pedagogy: Decolonising, democratising and diversifying the higher education curriculum  
*Deborah Gabriel*
2. Building the antiracist classroom: How the collective makes the radical possible  
*Deborah N. Brewis, Sadhvi Dar, Angela Martinez Dy, Helena Liu, Udeni Salmon on behalf of Building the Antiracist Classroom (BARC) Collective*
3. Addressing barriers to STEM for young Black women through mentoring  
*Elizabeth Opara*
4. Emancipatory research on FGM policy with women of African descent  
*Ima Jackson*
5. Tackling racism and racial inequality in social work education and practice  
*Josephine Kwhali*
6. Critical reflections on transforming the Ivory Tower and beyond  
*Deborah Gabriel, Deborah N. Brewis, Sadhvi Dar, Angela Martinez Dy, Helena Liu, Udeni Salmon, Elizabeth Opara, Ima Jackson, Josephine Kwhali*

### **Part Two**

#### **Participatory Witnessing: In conversation with my sisters**

7. Decoloniality and intersectional feminism: In conversation with Shirley Anne Tate  
*Deborah Gabriel*
8. Disrupting whiteness in higher education through Teaching Within: In conversation with Aisha Richards  
*Deborah Gabriel*
9. The power of story: Leading conversations of inclusion, equity and justice through community engagement: In conversation with Virginia Cumberbatch  
*Deborah Gabriel*
10. Critical reflections on transforming the Ivory Tower and beyond  
*Shirley Anne Tate, Aisha Richards, Virginia Cumberbatch*

Conclusion

*Deborah Gabriel*